

Year Two Newsletter

Term Two Week Three

Nativity Rehearsals are in full swing! I hope the children have told you which character they will be playing in the Nativity and that you have seen the Seesaw post about them bringing in clothes to go under their costumes. We are looking forward to performing it to you in a couple of weeks' time.

Maths

This week we have continued with our Addition and Subtraction topic. We were finding 10 more and 10 less than a given number within 100. The children used a hundred square to help them spot patterns and understand the importance of the tens digit. They learnt that the ones digit remains the same when adding and subtracting tens but the tens number will change. Here is a link to an interactive 100 square you could use at home to support your child's learning.

https://www.topmarks.co.uk/learningto-count/paint-the-squares

English

The children watched a short about clip Florence video Nightingale. Whilst watching it they wrote down key points. We then shared these as a class. After that, we then got given a mix of facts, some true and some false. The children had to organise these correctly. Our next lesson was reading a Non-chronological all about Florence Nightingale, however instead of words it contained pictures and symbols. Next week they will be writing their own report using this as a support.

PE

In PE we recapped the rolls we learnt last week, especially the teddy bear roll, as this is seemingly tricky and needs a lot of control. We then learnt a new roll, the 'Rock n Roll'. The children worked in pairs, took it in turns and then offered feedback to improve their roll. It was lovely to hear positive encouragement to their partners.







Nurture

We will be changing how our afternoons are run this term. In order to develop pupils' confidence, self-esteem, help the children manage emotions, learn to empathise with others, and form more positive relationships with peers and adults, we are going to spend our afternoons engaging in a range of nurture and social activities. This will also allow us to support the children as they develop their concentration and listening skills in order to apply these across the curriculum.



Group A

the

not

and

house

go

little

Group B

other

nothing

smother

money

glove

brother

another

month

mother

Monday



